



CHERYL TIBBALS
SENIOR ADVISOR PRODUCT DEVELOPMENT AND
IMPLEMENTATION

Cheryl Tibbals brings more than three decades of experience in the public and private sectors working in a variety of positions ranging from classroom teacher; school and district leader; state assessment director; national center director; and private consultant to school districts and private education industry.

Most recently Ms. Tibbals served as reviewer for the U.S. Department of Education's Race to the Top program. In 2002, Ms. Tibbals became a private consultant working with a variety of organizations and school districts, including Los Angeles Unified School District where she developed the LAUSD Teacher Quality Strategic Plan, and served as the primary consultant for the District's secondary reform effort.

Ms. Tibbals' early interest in performance-based assessments led her to involvement in the development of state assessments in two states – Kentucky and California. In California, Ms. Tibbals worked on the development of the Golden State Examinations and while in Kentucky she served as Director of Assessment Development when the state began its massive education reform, leading the division that developed the nation's first standards-based/performance-based state assessment system. This assessment received the *Breaking the Mold Award* from the U.S. Department of Education.

After her work in Kentucky, Ms. Tibbals moved to Washington, DC, where she served as Director of State and District Relations for the *New Standards Project*, a partnership of 15 states and 6 urban districts and Director of the State Leadership Center at the Council of Chief State School Officers. At CCSSO, Ms. Tibbals developed a variety of projects and tools to assist state superintendents in implementing standards-based reforms, including a state standards-benchmarking system implemented in nine states, a compendium of research on effective school and district leadership, and development of a consortium of national organizations to work with states on policy issues that included CCSSO, the National Governors' Association, the National Association of State Boards of Education, the Education Commission of the States, and the National Conferences of State Legislatures.