



“THE SUPPORT WE HAVE RECEIVED FROM ENI HAS PROVIDED A VALUABLE CONTRIBUTION TO OUR HIGH SCHOOL MATH AND ENGLISH INSTRUCTION. OUR INSTRUCTIONAL CAPACITY IS HIGHER THAN EVER, AND WE ARE PLEASED WITH THE GROWTH OUR STUDENTS HAVE SHOWN.”

GLENN LEDET, DIRECTOR OF CURRICULUM

[ENI students from Marc & Eva Stern Math and Science School, Alliance for College Ready Public Schools, Los Angeles, CA]

OVERVIEW OF ASSUMPTION PARISH

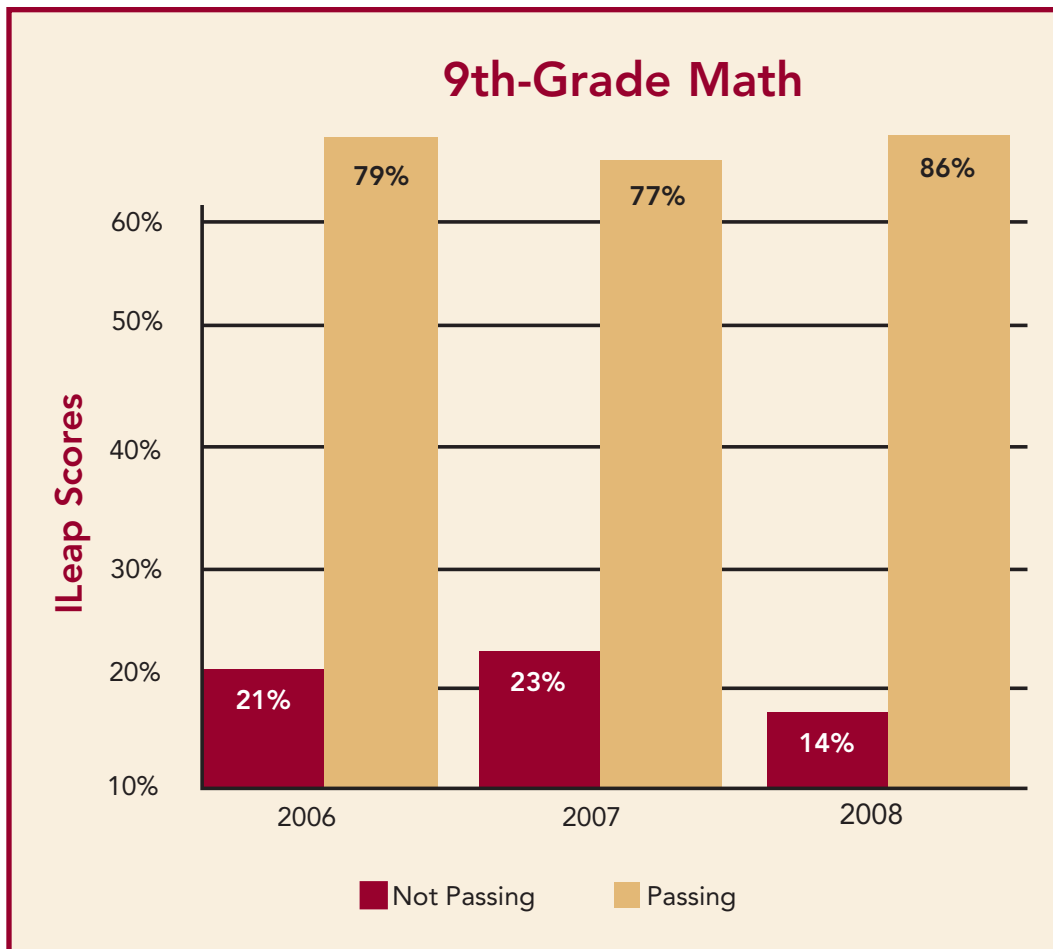
Location:
Napoleonville, LA

Test:
i LEAP

Enrollment:
4,114

Poverty:
30%

Ethnicity:
Caucasian 56%
African American 42%
Hispanic 1%



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Starting with the 2005-2006 school year, ENI and Assumption Parish began a partnership to raise student achievement in Math for grades 9 and 10. The partnership included curriculum alignment, formative assessments with scoring and reporting software, and professional development and coaching. Additional support has also been provided for high school English. Following the 2007-2008 school year, an independent research project, conducted by Arizona State University, showed that math results in 9th and 10th grade increased, with statistically significant gains for the 9th grade ($x^2(2) = 8.59, p < .05$).

